

Group Presentations

Time to Practice

Starting week #4, we will be entering the “fun “period of learning which is hands -on, experiential practice. Below you will find a description of what upcoming class expectations will be and you will also find yourself in an assigned group. These different roles and elements will provide everyone an opportunity to get “hands on” experience with telehealth!! We know some of you already have this experience, but this will allow you to practice further and provide guidance and expertise to your other group members.

Assignment

Each group will be responsible for developing your own scenario that will be role- played during your groups’ designated week to present and practice TBCS. You will prepare for your demonstration via email communication and preferably your own Zoom meetings. This will allow you as a group to decide on a scenario that you want to role play for your assigned week. This also allows you to use actual supervision issues that have come up when using technology.

Remember these scenarios are not just any supervision issue, rather your scenario must be one that primarily incorporates use of video-conferencing and telehealth technology. You will be assigned topics to further assist you in developing your scenario.

Roles

There will be three roles that each member can be in the role plays (**supervisee, supervisor, and facilitator**) that will be determined by each group. One person will act as the supervisor and one will act as the supervisee. In addition, one person from each group will also act as the facilitator to process the scenario with the entire group. If a group contains 4 members, one will be the supervisor, two will play the supervisees in a group supervision process, and one will be the facilitator.

Weekly Group Structure

There will be 2 groups presenting each week. We encourage you to fully develop your scenario as you will be allowed 15-20 minutes total for your group time. How you use your time is up to the group, but some helpful ways of thinking about this might be: Role play (5-10 minutes), facilitation and processing of scenario with everyone (5-10 minutes). Obviously, there is “wiggle room “in all of this, but we want to empower you all to “own” this time period and organize it in a way as if you are supervising/teaching with the time you have.

Participation Expectation/Assigned Group

Everyone is expected to participate and be there for their assigned group week as this is an experiential class and in order to receive CEU’s this is required. In addition, the preparation, planning, and actual demonstration require all participants to be involved and

present in order for this to work. If there is only one who show up for the demonstration that will create major problems, so as a courtesy to the group, we are clarifying that this will require a full commitment that your team is expecting you to follow through on. Basically its “all hands on deck” when your assigned week to present comes up. **If, for some reason the dates below will not work or if you cannot commit to being present for this experiential phase of class, then we would most definitely appreciate an immediate reply so we can re-organize the groups to make this all work smoothly!**

So with no further ado here are the assigned groups!

- Session #4 Group 1 Topic: Distractions during a session
- Session #4-Group 2 Topic: Poor Equipment or use of equipment issues

- Session #5 Group 3 Topic: Setting up Informed Consent and other forms
Session #5 Group 4 Topic: Building a Therapeutic Alliance

- Session #6 Group 5 Topic: Dealing with Digital Culture
Session #6 Group 6 Topic: Risk Management (ex. Confidentiality)

- Session #7 Group 7 Topic: Group Supervision
Session #8 Group 8 Topic: Environmental Considerations (video etiquette)

Note: Email addresses will be sent in separate attachment for all participants in your group.

Assistance/ Questions

Your trainers will be available for email questions to help coach or clarify your assignment as you and your group prepare. It may be most helpful to include all trainers if you have co-facilitators on any inquiries. NFAR staff (Terra, Trisha, Wendy) will be available to assist with questions related to setting up your own Zoom account.

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