

Individual Presentations

Time to Perform Solo

For the individual Presentations, each participant will be given a topic to present. The presentation should be **8- 10 minutes** in length and should focus on the topic as it relates to Technology Based Clinical Supervision (TBCS). In addition to your live presentation, we would like for you to create a **1 page working document** on your topic which will be used as the foundation for your presentation as well as submitting the document so that a packet can be created of all topics and shared with all participants at the end of the program. During your presentation, we ask that you use at least **two Zoom options** such as sharing your screen, showing a PowerPoint, using the whiteboard for questions or using the chat feature. This is designed to give you another opportunity for experiential learning with the technology platform on a more individual basis. After each presentation, there will be time for feedback from both instructors as well as the other participants.

Presentation Guidance

Using the topic provided, develop a 1 page best practice paper and a presentation/discussion to present on the topic. Focus your information on how TBCS impacts this particular topic. What are items a supervisor needs to be aware of, how does TBCS enhance this topic, what are challenges TBCS causes within this topic, etc. You may also include within your presentation and paper thoughts that pertain to your perspective as a supervisor if your supervisee is using technology to provide services to clients.

Sample

Here is an example of things that might be included if the topic was Diversity and Advocacy Considerations:

1. Technology may provide access to a broader range of supervisor/supervisee relationships which could include a broader range of diversity.
2. The supervisor may work with the supervisee on how technology is viewed by different cultures and how this might impact client relationships.
3. The supervisor should be aware of Federal, State and Board specific regulations regarding the use of technology for both providing supervision and for their supervisee to provide counseling or other types of client services. This awareness should also include discussion on how to advocate for the use of technology as needed to provide better services.
4. The supervisor should discuss with the supervisee how various ways of direct observation might impact the supervisee and client from a cultural perspective.

Assignments

1. Topic #1: Initiating Supervision
2. Topic #2: Conducting Supervision
3. Topic #3: Goal Setting
4. Topic #4: Giving Feedback

5. Topic #5: The Supervisory Relationship
6. Topic #6: Diversity and Advocacy Considerations
7. Topic #7: Ethical Considerations
8. Topic #8: Documentation
9. Topic #9: Evaluation
10. Topic #10: Supervision Format
11. Topic #11: Supervisor Competence
12. Topic #12- Supervisor Preparation: Supervision Training and Supervision of Supervision

Assistance/ Questions

These topics are best practice topics as found in “Using Technology to Enhance Clinical Supervision” by Tony Rousmaniere and Edina Renfro-Michel.

If you need assistance in your preparation, please don't hesitate to contact NFAR staff or the trainers:

NFAR ATTC Staff - 775.784.6265
Terra Hamblin – thamblin@casat.org
Wendy Woods – wwoods@casat.org
Trisha Dudkowski – tdudkowski@casat.org

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