



## Technology-Based Clinical Supervision Skills-based Group Presentations

### Time to Practice

The hands-on, experiential practice portion of the series will begin in Week 4. Below are the outlined expectations for this activity. The different roles and elements will be provided to you so everyone has an opportunity to gain experience with using technology to offer clinical supervision.

### Description and Topics

Each group will be responsible for developing a scenario that will be role-played during your group's designated week. You are encouraged to use actual supervision issues that you have experienced when using technology for clinical supervision. Please prepare for your demonstration with your group partners in advance via email and/or by conducting your own Zoom meeting sessions together.

**Although these scenarios are about a clinical supervision issue, the scenario must incorporate use of videoconferencing and technology while conducting supervision.**

Your group will be assigned one of the following topics to guide you in developing your scenario:

- Distractions During a Session and Environmental Considerations (e.g., video etiquette, lighting, sounds)
- Poor Equipment or Use of Equipment During a Session
- Setting Up Informed Consent and Other Forms
- Boundary Setting in Supervision (e.g. social media, platforms, policies, time)
- Dealing with Digital Culture
- Risk Management (e.g., confidentiality)
- Group Supervision – Using Technology in Group Settings

### Group Roles

There are three roles that each group member will play: **supervisor, supervisee, or facilitator**. Each group will determine who will play each role in your scenario.

1. The **Clinical Supervisor** will demonstrate the use of technology during a supervision scenario
2. The **Supervisee** will act as a supervisee receiving supervision

3. The **Facilitator** will create opportunities for discussion and engagement with all series participants and instructors

Note: the group assigned to the 'Group Supervision' topic will have four members to demonstrate the scenario. In this case, one member will be the facilitator, one will be the supervisor, and two will play the supervisees in a group supervision process.

### **Weekly Group Structure and Time Frames**

There will be 2-3 groups presenting each week. We encourage you to fully develop your scenario as you will be allowed 15 minutes total for your group time. How you use your time is up to the group. An example will be to role play for 5-8 minutes, then facilitation and processing of scenario for the remaining time. There is "wiggle room" with the time frame, but we want to empower you all to "own" the 15 minutes and organize it as if you are supervising/teaching with the time you have.

### **Participation Expectations and Group Assignments**

Everyone is expected to:

- communicate with their group member(s)
- participate and attend on your assigned presentation week
- complete the activity as assigned

This is an experiential series. To receive your CE credit and a certificate of completion for the series, this presentation activity is required to demonstrate the skills you have learned in this series. In addition, the preparation, planning, and actual demonstration require all participants to be involved and present. This group presentation will require full commitment and follow through from each member. It is "all hands-on deck" when your assigned week to present comes up. *If, for some reason, the dates will not work, or if you cannot commit to being present for this experiential phase of class, then email the NFARtec TBCS series administrator immediately.*

Email addresses are posted in a separate attachment for all participants in the Toolbox folder on the Workwise learning platform.

### **Assistance/Questions**

Your instructor(s) will be available for emailed questions to help coach or clarify as you and your group prepare. The NFARtec TBCS series administrator will be available to assist with questions related to setting up your own Zoom account or get you access to the instructors for further instruction.