

SBVC Region 8.2.2. Group Schedule and Scenarios (May 10-31, 2019)

First Name	Last Name	Date	Order	Email	Scenario # (see below)
Andrew	Parker	May 10	1 st	breakthroughcounselingservices@gmail.com	2
Alyssa	Domel	May 10	1 st	a.domel@voa-dakotas.org	2
Jennifer	Knowlton	May 17	1 st	Jennifer@justbecommunity.org	5
Ann	Garrett	May 17	1 st	Ae.garrett@gmail.com	5
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Therese	Heyer	May 17	2 nd	therese.heyer@cacsnet.org	4
Stacy	Krall	May 17	3 rd	Stacy.Krall@state.sd.us	6
Chad	Nielsen	May 17	3 rd	chad.nielsen@lsssd.org	6
Tiffany	Kashas	May 24	1 st	tiffany.kashas@lcbhs.net	3
JoSee	Suess-Carlin	May 24	1 st	jscarlin@bmscares.org	3
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Sue	Sorrick	May 24	2 nd	susan.sorrick@peakwellnesscenter.org	10
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Dot	Stoll	May 31	2 nd	dot.stoll@lcbhs.net	7
Kleta	Allen	May 31	2 nd	kleta.allen@peakwellnesscenter.org	7
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Burke	Eilers	May 31	3 rd	burke.eilers@wellfully.org	6
Karen	Ellis	May 31	4 th	Karenls.lcsw@yahoo.com	3
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Kate	Wellensiek	May 31	4 th	kate.wellensiek@pennco.org	3

- 1) Demonstrate an emergency situation where a client has to have an immediate risk assessment done during a session and then what the therapist would do including contacting emergency contacts.
- 2) Demonstrate in session an initial meeting and going over informed consent and how they would go about getting paperwork signed.
- 3) Group therapy session demonstration in which the whiteboard is used as part of interaction during session and process with two group members.

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- 4) Demonstrate in session via creative scenario and dialogue that shows the nuances and differences of communication styles and pertinent skill sets via telehealth verses face to face and process with observers after what they noticed.
- 5) Demonstrate an interactive activity using the white board-both therapist and client participating with the annotate function.
- 6) Demonstrate how to walk through the “checklist” without reading off the checklist. Having all areas covered within conversation and more fluid in nature.
- 7) Create a mock training session for new Zoom users. Walk through problem solving related to technical difficulties and demonstrate the share screen function as part of the training.
- 8) Share a website with the client and have some active interaction using the annotate function.
- 9) Share a therapeutic worksheet and have the client interact with the therapist utilizing annotate function.
- 10) Demonstrate rapport building skills as well as de-escalation techniques that differ from face to face sessions.